

NAHIDA JAMAL


Faculty of M.A Education

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Topic : -Core Teaching skill.

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TEACHING SKILLS

- Teaching skill is *a set of related overt behaviours of the teacher (verbal and non verbal) which are observable, definable, measurable, demonstrable and refinable through practice*
 - It is meant for achieving predetermined specific objectives
 - Teacher uses it in pre-instructional, instructional and post instructional stages
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CORE TEACHING SKILLS

- *Teaching skills that are extensively used in routine teaching by all teachers are known as core teaching skills*
- Experts have listed 8 core teaching skills
 1. SKILL OF INTRODUCING A LESSON
 2. SKILL OF EXPLAINING
 3. SKILL OF ILLUSTRATING WITH EXAMPLES
 4. SKILL OF QUESTIONING
 5. SKILL OF USING BLACK BOARD
 6. SKILL OF REINFORCEMENT
 7. SKILL OF STIMULUS VARIATION
 8. SKILL OF PROBING QUESTIONS

SKILL OF INTRODUCING A LESSON

- Concerned with beginning or initiating the lesson
- If the introduction is interesting and motivating, there are more chances of the lesson being effective
- Components skills
 1. **Checking the pre-requisites**
 2. **Motivating for the new topic**
 3. **Linking with past experiences**
 4. **Presenting familiar examples**
 5. **Use of appropriate devices or techniques**

SKILL OF EXPLANATION

- Explanation is the statement of interrelated facts and concepts to develop understanding of content among students
- Component skills
 1. **Introductory statement**
 2. **Indicating the aim of explanation**
 3. **Using mutually related sentences**
 4. **Sequential organization**
 5. **Use of links – So, Hence, Thus ...**
 6. **Avoiding unnecessary speech fillers – Umm, Aah ..**
 7. **Clarity of ideas**
 8. **Techniques for elaboration**
 9. **Proper pacing**
 10. **Effective repetition**
 11. **Concluding statement**

SKILL OF ILLUSTRATING WITH EXAMPLES

- Skill of illustration involves describing an idea, concept, principle or generalization using various examples
- Component skills
 1. **Introductory statement to elicit examples**
 2. **Gaining attention to examples**
 3. **Simple examples**
 4. **Related examples**
 5. **Interesting examples**
 6. **Concrete examples**
 7. **Generalization through examples**

SKILL OF QUESTIONING

- Questions are used to test previous knowledge, stimulate thinking and diagnose the weak areas
- Component skills
 1. **Minimizing closed questions**
 2. **Using question word**
 3. **Using various levels of questions**
 - a) **Convergent**
 - b) **Divergent**
 - c) **Evaluative**
 - d) **Reflective**

SKILL OF BLACKBOARD WRITING

- Skill of BB writing is a skill that the teacher uses to write systematically and effectively on the BB
- An organized BB work helps to communicate clearly the relevant content
- Component skills
 1. **Legibility (Readable)**
 2. **Appropriate size of letters**
 3. **Alignment (Straight line)**
 4. **Highlighting main points**
 5. **Utilization of space**
 6. **Correctness**
 7. **Maintain eye contact with learner**
 8. **Relevant and accurate**
 9. **Brief**

SKILL OF REINFORCEMENT

Positive reinforcement is a powerful tool

VERBAL

○ Component skills

1. Praise words (ok, good, very good, keep it up)
2. Repeating the learner's answer
3. Rephrasing the answers
4. Use sufficiently
5. Use judiciously

NON VERBAL

○ Component skills

1. Accepting/approving gestures
2. Attentive eye contact
3. Nodding the head
4. Moving towards the learner
5. Hand signals of encouragement
6. Writing the response on the board

SKILL OF STIMULUS VARIATION

- This help in securing and sustaining pupil's attention and leads to greater interest and achievement
- Component skills
 1. **Teacher's movement**
 2. **Teacher's gesture**
 3. **Change in speech pattern**
 4. **Change in sensory focus**
 5. **Change in interaction style**
 6. **Focussing**
 7. **Pausing**

SKILL OF PROBING QUESTIONS

- This is the skill required in applying the technique of effectively dealing with student responses for going deep into their knowledge
- Questions calling for such original and deep level responses are qualified as 'probing'
- Component skills
 1. Prompting
 2. Seeking further information
 3. Refocusing
 4. Increasing critical awareness
 5. Re-direction